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The Significance of National Values in Primary Class Subjects of **Education**

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ABSTRACT: This article talks about understanding our national values, their essence, preserving them, and protecting the ancient abilities of the people from being lost by forming national abilities in students. is stated.

KEY WORDS: universal, national education, tolerance, national values, manners.

It is very important to introduce students to the universal values and rich culture of our country, to form their requirements for acquiring worldly and religious knowledge, and to enrich them more and more. First of all, it is necessary to increase students' interest in the national cultural heritage, language, traditions and customs of their people.

If we consider the importance of national values in the subjects given in primary education subjects in the scope of classes and subjects, 1st grade education

The science textbook talks about greeting etiquette, which is one of our national values. After washing their hands in the morning, children greet their parents and elders.

The person entering the room greets the people in the room.

A walking person greets a sitting person.

A polite child always greets with a smile: "Hello."

In this way, it is appropriate for us to teach our children the etiquette of greeting at home.

Primary education is an important period for the formation and development of a student. Systematic transfer of knowledge and skills given to the child during this period is directly related to textbooks created based on new requirements. The topics given in the textbooks of elementary schools of general education schools have a great influence on the formation of national education in students. In the national education of his students, his manners of behavior, compliance with the rules of education, and his attitude towards others are manifested in all forms. In the process of formation of national education at school, the moral qualities of elementary school students are formed and the first moral qualities are formed. Including humanity, enthusiasm, kindness, ideological loyalty, forgiveness, correctness, hard work, thoughtfulness, good, kindness, treatment. To develop these qualities in elementary school students, to develop various methods and tools, to increase the effectiveness of the educational process, to create appropriate developments, to select didactic materials taking into account the age of children in national education, suitable for elementary school students selection of methods of pedagogical and psychological influence is one of the urgent tasks of today. The use of modern innovative pedagogic technologies, national customs and traditions, our rich spiritual heritage and our Uzbek national education in the minds of the future generation became a priority in the education of a perfect person. It is important that the nature of national education requires the priority of encouragement in education. In the methodology of national education of primary school students, three issues - explanation and motivation - play an important role. Without following these, the expected effect cannot be achieved.

In particular, the importance of our national values and the formation of national education is high in the topics given in the subject "Education" from primary school textbooks.

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One of our national values is tolerance. National tolerance means a unique spiritual breadth (tolerance) realized by respecting each other's language, religion, lifestyle, customs and traditions, national cultural heritage, and appreciating their honor, dignity, and beauty. National tolerance is not ensured at the cost of the opposite, harming the national interest. It is strengthened on the basis of consideration and provision of interests of different nations. Tolerance is based on the formation of religious, national and universal ideas in a person. The religious content of tolerance is determined by believing in different religions in one society. The national content of tolerance is explained by the coexistence of different nations and peoples in one society. The universal content of tolerance consists in the mutual friendship and cooperation of all peoples of the world. If these ideas are instilled in the minds of primary school students, they will be formed in the future as individuals who feel responsible for their society and human life. In the 1st grade education textbook - section 30-31, the lessons are called "My tolerant country". In this topic, it is stated that the tolerance of our motherland Uzbekistan lies in the residence of representatives of different nationalities and peoples.

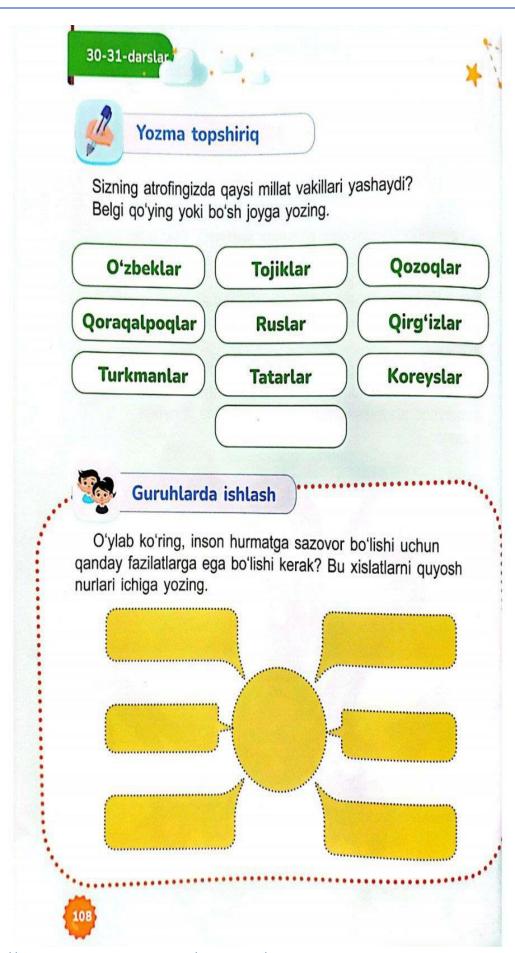




Through this topic, students will develop an understanding of tolerance. Our country will be proud of being such a tolerant country.

During the topic, interesting tasks are given to the students. It helps to develop the intelligence, thinking and worldview of the students.

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Several other topics in the textbook serve to form national education in students. The proof of this statement is clearly shown in the textbook - chapter 10-11 on the topic "Speech etiquette".



In the topic, children are told to start the conversation with "Assalamu alaykum" in any situation. It is said that in the Uzbek neighborhood, it is one of our beautiful customs to greet each other, big and small. Do not talk loudly on the phone in school and other public places. the need to put the phone aside when talking with family, classmates and other people is explained in the textbook in an age-appropriate manner.

Another of our national values is hospitality. Lessons 28-29 of the educational textbook are about "Etiquette of Hospitality". In this topic, Uzbeks are a hospitable people, showing respect to every person who enters the threshold and welcoming him with an open face. and hospitality is one of the customs of our people.



Assignments are given during the topic. The above assignment serves to form hospitality etiquette in the student.

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Chapter 2 of the 2nd grade textbook "Relationships in the family" is central to our national values. Learning how to treat family members, how to behave around the table, and how to behave in public places and in vehicles is clearly reflected in the education of students.



In the 3rd grade textbook, topic 26: Neighborhood and neighborhood is an example of our national values. In this, the people of the neighborhood give knowledge about the manners of dealing with neighbors and being kind to each other.

In conclusion, it can be said that a new approach to the process of national education of children of primary school age requires methodological efficiency. And we need to inculcate in the minds of our students of junior school age the forms of education in the national spirit that are characteristic of today's demand. Most importantly, in order to strengthen the future of our country, we will carry out many processes such as national thinking, national consciousness, national ideology, respect for our identity, preservation and continuation of the current manifestations of our nationality, by educating children of junior school age in a national spirit. We believe that it is the main task of pedagogues to deliver the essence of national education at school and to develop our national ideology that calls for constructive ideals.

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