

## Professional Self-Awareness in Future Educators

*Obidova Sevinch Khursanali*

*NamDU magistrate*

**Annotation:** this article will highlight the features that are necessary for future educators to comprehend professional taffakur and imaginary concepts in future educators and take into account the possibilities and methods of conditions for professional self-realization.

**Key words:** pedagogy, professional self-awareness, professional, professional identity, strategically, innovative thinking, academic ethics, mentoruk, kriative thought.

Professional self-awareness in the field of pedagogy plays an important role in the professional development of future specialists. The process of professional self-realization consists in the understanding of the goals, tasks and professional identification of the educator in his field of education, as well as the understanding of psychological and methodological tools that help to effectively manage his activities. Success as an educator is not limited to the acquisition of teaching qualifications, but to a deep understanding of its inner world and professional identity.

Success as an educator is not limited to the acquisition of teaching qualifications, but to a deep understanding of its inner world and professional identity. Professional self – awareness is the process of not only identifying its pedagogical goals and approaches, but also understanding its own capabilities and limitations. The educator seeks ways to develop himself by evaluating his knowledge, abilities and approach to education.

This process is how the educator perceives himself in a social and professional environment, how he defines his place and what strategies he develops to provide effective education belgilaydi. Bo 'lajak develops professional self-awareness in an educator, shaping them not only as a teacher, but as professionals who understand social and moral responsibility in the field of Education, have innovative thinking and approach their work with a high passion. Through the educator's self-awareness process, they understand their responsibilities towards interactions, students, colleagues and society, which in turn increases the effectiveness of the educational process. Also, professional self-awareness ensures the formation of such important aspects in future educators as professional ethics, motivation, emotional stability and professional values. The ability to correctly assess their capabilities and adapt to changing conditions is a prerequisite for the success of an educator in the educational system. Self-confidence, based on the professional self-awareness of the educator, helps to realize his responsibility to his students, society and society. Scientific research on the process of professional self-awareness studies how educators influence personal and professional development, innovations and innovations that integrate into the educational system. A deep understanding of the process provides opportunities to train prospective educators as more effective teachers, leaders, and socially active individuals. Thus, the development of professional self-awareness is an important factor for the successful functioning of future educators in the educational system.

Professional self-awareness is an important factor that helps the educator to successfully operate in the educational process, develop himself, and provide high-quality education to students. The process of professional self-realization consists in the formation of the professional identity of the educator himself, determining his goals, understanding his values and correctly determining his professional roles. This process increases the educator's self-confidence, helps to identify their capabilities and limitations, and provides the methodological and psychological training necessary to achieve success in professional

activities. The main components of professional self-awareness are self-awareness, setting professional goals, professional ethics and understanding of values. The educator identifies his strengths and weaknesses, evaluates his pedagogical approaches and, through this, develops his activity. Professional goals, in turn, direct the performance of the educator and stimulate his professional growth. Realizing professional ethics and values, the educator applies approaches based on responsible and moral principles in his activities.

Psychological approaches play an important role in the development of professional self-awareness. The educator analyzes his work through self-assessment, trying to identify his shortcomings and improve them. The mentoring system and network work will help to improve the professional qualifications of educators, get acquainted with new approaches and develop themselves. Psychological training helps to strengthen the educator's self-confidence, manage stress and manage his condition. External and internal factors influence the development of professional self-awareness. The pedagogical education system, changes in society and the personal development of the educator force the educator to reconsider his professional activities and master new knowledge and approaches. The importance of personal development in the educational process is that the self-conscious educator clearly determines his place and takes on social responsibility in society. The importance of professional self-awareness in the educational process makes it possible for the educator to expand his knowledge, achieve his professional goals and provide students with an effective education.

Self-conscious educators conduct their work at a high level by clearly defining their approach and establishing effective relationships with students. Also, the process of professional self-awareness allows the educator to take the necessary measures to improve his work, knowing exactly his professional capabilities and limitations. According to psychological scientists, the process of professional self-realization ensures the personal and professional development of the educator. Scholars such as Daniel Goleman, Carl Rogers, and Abraham Maslow have emphasized the importance of self-awareness in their works, revealing the inner potential of the individual, and achieving their goals. Self-conscious educators operate more successfully and have the opportunity to provide students with more quality education.

In conclusion, both psychological and pedagogical topics that are important and well known and whose solution has not been clearly found are considered much more, within which different scientists have expressed different ideas about self-realization, and in future educators whose solution is partially found in kasby self-awareness it is the main supporting concept in their comprehensive perfect development. These processes are associated with several factors, such as personality traits, motivation, creative thinking, and stress tolerance. These factors are deeply studied and influenced by showing, it is possible to increase the social importance of the shooting profession, ensure the quality and effectiveness of Education. In the educational process, it is determined that a healthy environment and educational practice are an important prerequisite for the development of understanding of the professional self. The results of the study show that self-confident and personal characteristics such as self-control professional self-awareness play an important role because when a pedagogue can realize that professional self is a muhm even if he realizes that in the course of the lesson process, he will have realized in what order he should manifest himself in any of the And the course process should be used interesting and kiriative ideas, and how to organize the course in the current developed circle the awareness of need and the use of different Hilda methods and tools for current students is also a manifestation of the perception of the identity of the future educator in the course process. The professional self-awareness of future shooters is the development of strategies for analyzing and influencing the main psychalohic factors in a systematic way mumkun.bo ' it is also important to identify the psychalogic factors that influence the professional self-awareness process of laconic shooters and analyze their role in the educational process.

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