

Pedagogical Fundamentals of Personalized Educational Technology

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Abstract: Due to the fact that the production rate of the modern generation is much higher, the traditional system of education has stopped to its detriment. In such conditions, development requires only the realization of each person's existence. Personalized education is one of the most necessary systems of education today. Personalized education envisages the full production of all participants of the educational process according to their efforts. The training of the students of this technology to be able to manage and the process of independent and creative thinking in them was thoroughly thought about.

Keywords: personality, education, upbringing, person-oriented education, types of education, innovative forms of education, creative thinking, critical thinking, socialization.

Introduction

In person-oriented technologies, the student's personality is placed at the center of the pedagogical process, favorable conditions are created for its development and the realization of natural possibilities: in the national program of personnel training, special attention is paid to the national model of the education system in the Republic of Uzbekistan. . This model consists of 5 components: individual, state and society, continuous education, science production. Here, the main component of the national model of education - "person" is in the first place. In other words, the entire education system, including teaching, should be person-oriented. Therefore, the pedagogical process in modern technologies should be implemented on the basis of individual-oriented technologies of teaching. The dialectic of life is that the new generation is always more developed than the previous generation. Before the period of rapid growth of scientific and technical progress, the development of science, technology and technology was carried out at an evolutionary, slow pace. Therefore, the level of development of successive generations did not differ much. In such circumstances Y.A.Comenius's authoritarian teaching technology, the traditional class system comes into the world.

In the period of rapid growth of scientific and technical progress (second half of the century), in the period of rapid development of scientific and technical technologies, in this period when the development of science during the life of one generation is more than in the entire history of mankind, the traditional way of teaching It is no exaggeration to say that the system has reached the end of its life. Due to the fact that the rate of development of the current generation is much higher than the previous ones, the traditional system of education began to hinder the development. In such conditions, progress can be made only on the basis of the full realization of the existing capabilities of each person. The volume, variety, tendency to acquire and the sufficiency of the means of information create the necessary conditions for the organization of effective individual and independent training. In order to speed up teaching, it is necessary to change the pedagogue's attitude towards the student from being a "captain" to becoming his partner.

The following main principles are characteristic of the person-oriented technologies of education: - humanism - that is, showing respect and love to a person in all respects, helping him, looking with confidence in his creative abilities, completely refraining from coercion. ; - cooperation - i.e. democracy, equality, partnership in the relationship between pedagogue and students; - free upbringing

- i.e. giving the person the freedom and independence to choose his life activities within a wide or narrow scope, to bring about the results not from external influences, but from internal feelings. The communicative basis of person-oriented technologies is a human-personal approach to the demand in the pedagogical process. A new look at the person consists of the following; -in the pedagogical process, a person is not an object, but a subject; - every student is a gifted person, and most of them are gifted; - high ethnic values (generosity, love, hard work, conscience, etc.) are the priority qualities of a person; Democratization in relations includes the following

Science and education are what should create the human capital that ensures the country's competitiveness and its innovative development. Our future depends on it. In the conditions of globalization, education implies the development of a person in all aspects, the formation of such important qualities as perfection and qualities characteristic of a qualified specialist. Today's fast-paced era demands to arm the requirements with reasonable information in a short period of time, to create the necessary conditions for their thorough mastering of various scientific bases.

In modern conditions, it is demanded that the educational process should be directed to the development, socialization and training of independent, critical and creative thinking abilities. Education that can show these possibilities is called person-oriented education.

Modern educational development has brought a new direction - innovative activity to the field. By the 21st century, which is considered the age of information - highly developed technologies, the attention to the issue of wide introduction of innovation in the educational process has been increased. In Uzbekistan, in recent years, innovation has entered the education system as one of the first compared to other fields, and we can see how innovation is reflected in the educational process in the following.

The use of modern teaching technologies makes it possible to make the teaching process uniform and achieve high efficiency. Today, personal-oriented technologies are becoming more and more relevant, these technologies are the present and the future of education.

Methods

Person-oriented education does not mean adapting the student to the educational system, but, on the contrary, creating the necessary conditions for his comprehensive development and maturation as a person, taking into account his individual characteristics. This type of education should enable students to develop themselves, gain independent knowledge, fully demonstrate their internal capabilities and abilities, and create the necessary conditions for increasing cognitive activity. In the process of self-directed education, students acquire the skills and abilities to develop a creative, critical approach to mastering educational material, to advance new ideas, to justify them, to defend their opinion, to find an effective solution in problem situations. will have the opportunity to learn.

The use of various active methods of an innovative character by the teacher in the educational process serves to develop students and further increase their abilities. In particular:

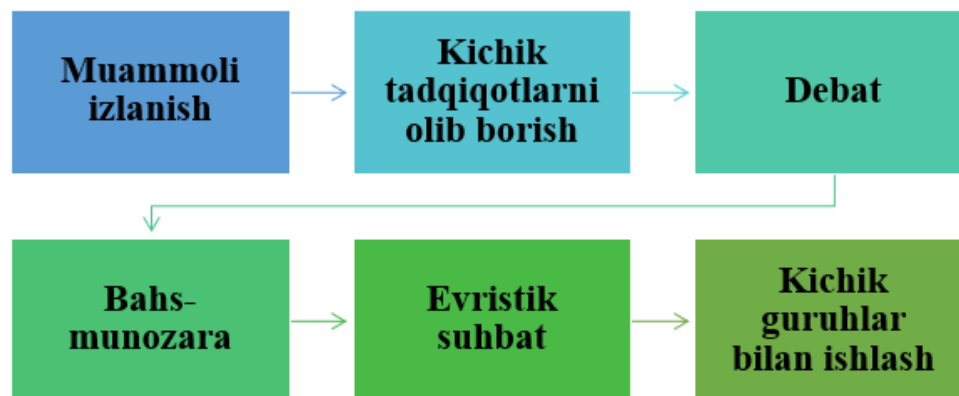


Figure 1. Person-oriented educational technologies.

When organizing their classes, pedagogues should pay special attention to ensuring that educational information can interest students, encourage them to think, and be creative, based on their knowledge, skills, qualifications, and experiences.

In the traditional teaching technology, the attitude of pedagogy to the learner has an authoritarian character, that is, in the process of education, he appears as the only subject, and learners only act as objects. In other words, in the authoritarian teaching technology, the initiative and independence of the learner is almost lost, teaching is carried out in a compulsory way. The main unit of training in the classroom-lesson system, which is still the most widespread in the world, is a lesson, which is devoted to one subject of one subject and is led by a teacher.

The communicative basis of person-oriented teaching technologies is a human-personal approach to the learner in the pedagogical process. Education focused on the person of the learner - implies the organization of a pedagogical environment adapted to the learner's personal capabilities and the educational process.

Communicative methods are widely used in this technology, some of their main features are:

1. Treating every learner as a great person, respecting him, understanding him, accepting him, trusting him.
2. It is necessary to create such an environment of education in which the learner feels that he is a person and feels the attention paid to him.
3. Do not put pressure on the child and do not exaggerate his shortcomings; to identify the reasons for not acquiring knowledge, misbehaving and eliminating them in a way that does not harm the child's personality;
4. Creating an "atmosphere of success" in education, helping the child to succeed in studies, gaining confidence in his own strength and talent. To make the learner understand that everyone around him is like him, to develop a sense of belonging to the team.
5. Earning the respect and trust of the learner, looking at oneself from the point of view of a person.

The direction of person-oriented technologies is a person who strives to maximize his potential (self-realization), is open to the perception of new experiences, and makes conscious and responsible choices in various life situations. is a unique whole personality of a growing person who is capable.

Key words of person-oriented educational technologies are "development", "person", "individuality", "freedom", "independence", "creativity".

Personality is the social essence of a person, the totality of his social qualities and characteristics that develop for him during his life.

Development is a directed, natural change; a new quality appears as a result of development.

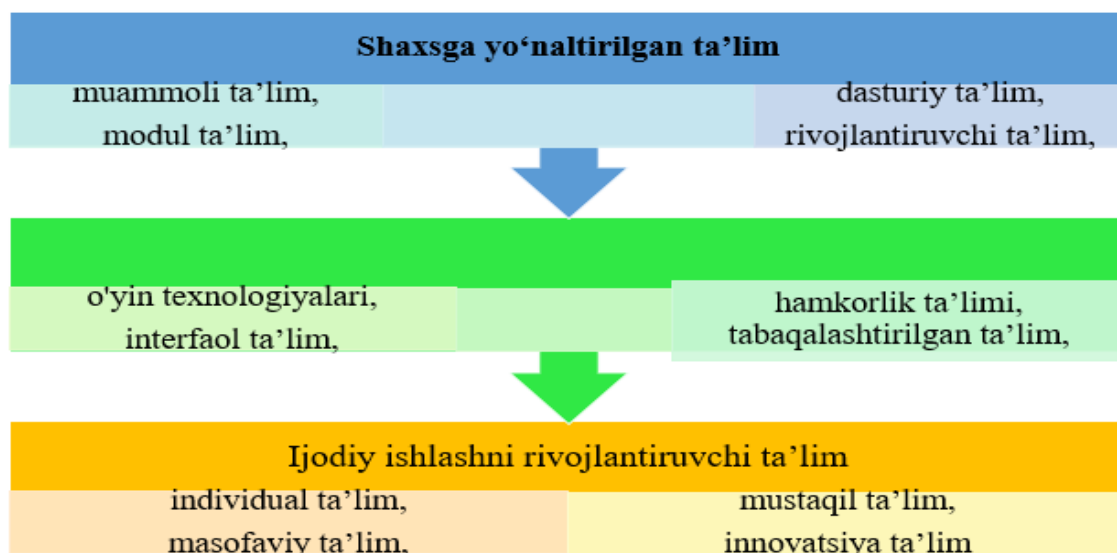
Personality is the unique character of any event, person; opposite of general, typical.

Creation- The process of creating a product. Creativity comes from within and is an expression of our whole existence.

Individually oriented technologies are trying to find methods and tools of education and upbringing that are suitable for the individual characteristics of each child: they adopt psychodiagnostic methods, change the organization of children's attitudes and activities, use different teaching aids and restore the essence of education.

A person-centered approach is based on a system of interrelated concepts, ideas and methods of action, providing and supporting the processes of self-awareness and self-awareness of the child, developing his unique individuality. methodological direction in pedagogical activity that allows.

The technological arsenal of the person-oriented approach, Professor E.V. According to Bondarskaya, it consists of methods and methods that meet the following requirements: dialogic character, activity-creative character, orientation to support the individual development of the child; space needed by the student, freedom to make independent decisions, creativity, choice of educational content and methods and behavior.



The most important thing is that pedagogues should pay attention to the fact that educational activities are not only informative, but also developing. Also, to allow students to express their independent opinion (even if it is wrong, to know their opinion) in relation to the discussed issue, problem, studied topic, in any case, to encourage them to think and think. It is considered one of the important characteristics of the acquired education

The result

The whole 20th century and the present century require us to move to a person-oriented education. Based on it, spiritual, communicative and cognitive (creative, critical, systematic and non-standard thinking, broad outlook, emotional perception, ability to work with a large and changing database, etc.) qualities of a person in a constantly changing environment development lies. In person-oriented education, the person of the learner is placed in the center of the pedagogical process, favorable conditions are created for his development and realization of his natural abilities. The following types of person-oriented education are distinguished in the educational process: - creative assignments; - tasks requiring a creative approach; - problematic situations; - role-playing and business games; - discussion, debate; - competitions in the form of competitions

A new look at the person will include:

- in the pedagogical process, a person is not an object, but a subject;
- every learner is a gifted person, and most of them are gifted;
- High ethical values (generosity, love, diligence, conscience, etc.) are the priority qualities of a person.

Democratization of relations includes the following

- equalizing the rights of the learner and the teacher,
- the right of the learner to choose freely;
- the right to make a mistake;
- the right to have one's own point of view
- the relationship between the pedagogue and students:
- non-prohibition;
- co-management, not management;
- persuasion, not coercion;
- organizing, not ordering;
- Allow free choice, not limitation.

The main content of the new relations is to abandon the pedagogy of violence, which is ineffective and considered inhumane in the current conditions. The problem is not in the absolutization of this principle, but in determining its reasonable criteria. In general, violence is not possible in the process of education, but punishment humiliates, crushes, slows down a person's development, and forms the characteristics of slavery in him.

Conclusion

In short, the proper organization of person-oriented education in the higher education system leads to significant changes in the educational process. Innovative forms of education. In modern conditions, it is appropriate to use innovative forms of education in order to increase the learning and learning activities of students, increase the quality of teaching and improve their effectiveness. Today, practical games, problem-based learning, interactive learning, modular credit system, distance learning, blended learning and master classes are recognized as innovative forms of education. In this place, we will talk about these innovative forms of education. If the teacher approaches education according to the interests and abilities of each child, the number of students who learn science well and perfectly in the classroom will increase, which will undoubtedly contribute to the development of the educational

process, the demand in educational institutions. causes the increase in the number of people, the formation of a potential, educated, professional segment of citizens in the country.

What is important is that we need a new educational system focused on the full future, not just a quality education system or new pedagogical technologies, new personnel and textbooks.

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