

Forming a Culture of Professional Activity in Future Teachers

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Abstract

The article describes the preparation of future teachers for innovative activities at the level of modern requirements in modern conditions of education, as well as the state of its implementation in educational activities.

Keywords: competitive specialist, education, innovative activity, model, culture of mental activity, inertial model of education, student-oriented, reproductive, productive education.

Education in a broad sense serves to increase the culture of a person, and culture, in its place, includes concepts related to spirituality and knowledge. Today, attention to this aspect of education is increasing more and more, and when it comes to future educators, the importance of this requirement is incomparable. In these days of the rapid development of science, in an age when the latest technology acquired today becomes obsolete in a short time, trying to train specialists in educational institutions is like trying to chase a modern car on foot.

This is influenced by many factors, the main one being that only a pedagogue with a high level of knowledge and culture can raise the children of the nation's gene pool to be intelligent and cultured.

If we point to other reasons, this is due to the fact that the processes of democratization are being carried out in our society, different approaches, different innovative pedagogical views and concepts are entering preschool education, and this, on the one hand, gives creative freedom and wide opportunities to the educator and pedagogue, on the other hand On the other hand, there is a need for educators to choose those who are compatible with our national ideology and the goal of preschool education.

The content of education will be modernized in a way that is inextricably linked with the development of science, technology, production and culture. At the current stage of society's development, its globalization process is taking place. This means that the content of pre-school education should match the requirements of science and production.

Today, innovative activities that are rapidly being carried out in world pedagogy lead to the creation of new educational models by pedagogues. For example, the informational model of education, the

educational model based on student development, the active model of education, the inertial model of education, the individual-oriented model of education, the person-oriented model, the integrative educational model, etc. . (European and Asian model)

As the model of the educational process is chosen based on the goal of education, we need to determine what kind of specialist is needed for the development of the country today. In this case, the training of national personnel at the level of European standards, etc.

Currently, the main task of the educational process is to produce a competitive specialist for the society. According to the results of the research, most employers prefer to sign a contract with an employee who has the skills of independent study, quick and effective decision-making when necessary, and constant analysis (reflection) of his work. they see a slave. Effective integration of education, science and production is being implemented on the basis of state requirements for purposeful and high-quality training of personnel. In order to fulfill this order, it is necessary to establish mutual relations based on cooperation between the subjects of the educational process. A modern specialist should have an idea of the connections between man and nature, individual and society, the state, educational processes, as well as the role of his pedagogical activity in world culture and national culture. International relations and experience are very important for this. The process of improving the culture of future educators may include the following:

Formation of a value system (axiological view) in the minds of students, which is the basis of their life and professional activities;

- Formation of students' various interests, spiritual needs, and the ideal of a well-rounded person;
- Creating conditions for independent creativity;
- Introducing students to the ways of organizing their activities, self-development in all aspects (qualimetric diagnosis).

It is very important to form a culture of mental activity in future educators so that they can work with mentally active children in the future. Achieving this goal requires national and foreign pedagogical experiences to develop the student's individual learning style (TIU). TIU is a set of educational methods that ensure effective achievement of professional skills.

Three levels of TIU are indicated: reproductive, productive and creative. As a result of scientists' research, it was found that individual style determines the level of knowledge acquisition. So, in order to increase the student's level of mastery, it is necessary to change the way of his education. This requires that educational activities be focused on the development of the culture of mental activity and creative abilities of students.

If the professional formation takes place continuously and systematically in educational activities, it will lead to a competitive specialty. That's why, if outside the educational process, clubs in the field of scientific research are organized, it will increase the motivation of the student in the field of specialization. It creates a need to enrich their knowledge based on obtaining additional information through increased motivation.

Pre-school education, which started its activity for the first time at Fergana State University, offers vocational specialties at the undergraduate level, in particular; attempts are being made to follow these instructions in the teaching of preschool pedagogy and teacher's professional skills. A clear example of this is methodological materials developed in these disciplines. Working programs, lecture and experimental training developments, methodological instructions developed for independent education from these disciplines include tasks that require thinking at the productive, creative level of both

reproductive and mental activity. In the text of lectures, this is expressed in problem questions and problem situations, while in practical training, these are tasks that require mental operations such as application, analysis, comparison, generalization, conclusion, evaluation. The methodical instruction created for students of these subjects to organize their independent education effectively includes a creatively oriented task statement, a list of literature to be used, requirements for their content, form, method, and evaluation criteria. shown. The sources given in the bibliography are traditional and electronic resources, materials posted on the Internet, and students have the opportunity to choose based on their TIU. This, in turn, has a positive effect on the preparation of future educators for innovative activities.

The use of these methodological materials in the educational process showed that, in addition to the formation of new knowledge and skills, their TIUs also underwent certain changes. Thus, if at the beginning of the course, about 8% of students expressed their readiness to perform tasks of a productive and creative nature, at the end of the course, this figure was 47%.

We think that the introduction of this work in the field of preschool education not only in the teaching of specialized subjects, but also in the teaching of all subjects in the curriculum will ensure the further growth of the culture of intellectual activity in students.

After all, as noted by the great grandfather Zamakshari, "The wealth of a merchant is the money in his pocket, the wealth of a scholar and scholars is his written works, his educated students. When a merchant's wealth runs out, his life ends, but the lives, works, and works of scholars are continued by their successors.

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