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USING THE HERITAGE OF THINKERS IN GUIDING PRIMARY SCHOOL STUDENTS TO THE PROFESSION

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Annotation: The article describes the role of using the heritage of thinkers in guiding primary school students to the profession.

Key words: education, boy, thinker, national, primary school student, profession, work.

Enter. In the course of the development of the future generation, several reforms and innovations have been introduced in our country. Decree No. PF-6108 of the President of the Republic of Uzbekistan dated February 3, 2022 No. F-22 "Measures to Reform the Public Education System", Decree of the President of the Republic of Uzbekistan No. 2022 Decree No. PF-134 dated May 11, "National program for the development of public education in 2022-2026" was approved. And on the basis of these reforms, it was proposed to introduce a new system of preparing students for professions in the current educational process.

In the process of reforms, a number of vocational training centers were opened in our country. And the decree "On measures to develop the fields of education and science in the period of new development of Uzbekistan" was announced. A single online platform named "My career is my future" - profnavigator.uz was created. In order to organize career guidance in general secondary educational institutions, to develop professional knowledge and motivation in students, to adapt to the professional world in social life, and to form collective cooperation skills, the procedure for conducting "Professions Month" was developed and confirmed. "In accordance with the modern needs of the labor market, the state pays special attention to the goals of improving the continuous education system and training highly qualified personnel, openness and quality of educational services ¹. "

The main part. "Education of our children as independent-minded, modern knowledge and

¹Decree of the President of the Republic of Uzbekistan of January 25, 2018 "On measures to radically improve the system of general secondary education, special and vocational education"// Collection of legal documents of the Republic of Uzbekistan, 2018 No. 4, Article 69.

Volume: 2 Issue: 6 | June - 2023 ISSN: 2720-6874

http://journals.academiczone.net/index.php/ijfe

professions, strong life position, truly patriotic people is a matter of urgent importance for us," said Sh.M. Mirziyoyev. Therefore, paying attention to the professional maturity of young people, the future generation, choosing the right profession and leading it skillfully is one of the urgent issues of today.

As children gain close prospects in the sphere of independent life, they strive to define their own life paths, to determine the specific prospects of further work activities, and to choose their future specialties. In this regard, professional interests are formed and become more stable, young men and women begin to think more seriously about their future. The main goal of vocational guidance is to prepare the growing young generation to consciously and independently choose a profession, and this process implies the formation of a person as a subject of professional activity and his adaptation to market economy relations . they help to go.

Vocational guidance should be considered as a scientific and practical system for primary school students to freely and independently choose a profession and arouse interest from a young age. In the teachings of Eastern thinkers, along with education and upbringing of boys and girls, the idea of training them in a profession occupies an important place. It can be seen that the issues of career choice and career guidance are not new for today, but are being studied as an age-old problem.

The great encyclopedist Abu Nasr Farabi expressed his first thoughts about the profession and gave valuable advice, such as the fact that education is a set of words and skills, and education is an activity consisting of practical skills. given, he said that people who are interested in him will become real masters of this profession. It can be seen from these considerations that profession has been a very necessary means of life for mankind since ancient times. According to Farobi, as for human virtue in profession and art, this virtue is not innate, otherwise there would be absolutely no power and greatness in his thoughts and virtues. If the quality of profession was innate, then the kings would not have worked and acted on their own, but the kingship would have been a natural obligation for them, which was only naturally available to them, demanded by nature.

Abu Rayhan Beruni expresses important thoughts about work and work education in human development. He divides each craftsman into types depending on his work. As hard work, builders, coal miners, artisans, scientists bring their work.

In particular, he calls to pay special attention to the work of intellectuals and scientists. Beruni also thinks about the methods and ways of teaching children to work. For example, he says, children should be taught to work from the youngest age.

Volume: 2 Issue: 6 | June - 2023 ISSN: 2720-6874

http://journals.academiczone.net/index.php/ijfe

Abu Ali ibn Sina's thoughts on education of hard work are also noteworthy. In particular, he says that every child must be taught a trade. A young man believes that his father should marry him only if he learns a trade, is able to apply it to life and provides for the family thanks to his independent trade. Yusuf Khos Hajib's kindness to the artisans at that time was not by itself. For example, the peace and tranquility of the state, its position in the world, wealth, and the well-being of the people depended

tranquility of the state, its position in the world, wealth, and the well-being of the people depended on this category of people. After all, vocational education was considered a unit of measurement of socio-political, material and cultural development. Yusuf Khos Hajib also expresses important thoughts about farmers, cattle breeders, merchants, doctors, scientists who have an important place in the development of society and people's well-being and shows the place of each of them in the society.

Therefore, we can see that the issue of directing the growing young generation to the profession, directing them to acquire the right profession is one of the most important and urgent problems not only today, but from the beginning. If we focus on the interests, inclinations and abilities of our children from an early age and direct them to the profession, it will have an effective and positive effect on the development of not only the family, but also the entire society.

The strategic direction of the development of the education system in society is the intellectual and moral development of a person based on his purposeful independent activity in various fields. Along with the developed countries of the world, in our country, in the process of educational reforms, the promotion of independent education is an important direction. The research of the phenomenon of education of the professional competence of the pedagogue has been expressed in the work of a number of scientists. These authors put forward the idea that together with the qualities of professional competence and reliability, they describe the pedagogical culture of the teacher as a professional and individual phenomenon. On the other hand, the concept of professional competence, as stated by VASlastenin, represents the unity of the theoretical and practical readiness of the pedagogue to carry out pedagogical activities and describes his professional formation.

In the conditions of market economy, the importance of choosing the right profession in people's well-being and activities, the requirements of various professions; world of professions, family tree of professions, important professions in the national economy of Uzbekistan, classifier of professions; training system of junior specialists; professions, working conditions, tools, science, purpose, students to learn about their interests and inclinations, the unique features of their character, their nervous structure, psyche, their abilities and the needs of the schools to obtain information about the

Volume: 2 Issue: 6 | June - 2023 ISSN: 2720-6874

http://journals.academiczone.net/index.php/ijfe

professions, the changing needs of certain professions based on the labor market requirements, the compatibility of the health with the chosen profession, the optional direction of education in the secondary special, vocational educational institutions located in the region choice; opportunities to continue studying. He needs to know his future position.

The main task of the schools is to create and improve conditions for vocational education and to prepare students for professions according to their interests. ²A primary school student can analyze professions; it is necessary to be able to correctly evaluate their personal qualities, interests and health levels, to be able to compare their individual characteristics with the demands of professions, and to make personal professional plans.

Formation of the literacy, knowledge, skills and qualifications necessary for the continuation of general secondary education among students studying in educational <u>institutions All the conditions</u> have been created in order to develop the ability to think and analyze independently. In our country, at present, the "Center for vocational guidance and psychological-pedagogical diagnosis of students" has been established. This center helps students choose professions that match their interests, abilities and health, based on the needs of society and the requirements of the labor market, provided for in the Constitution and laws of the Republic of Uzbekistan. This center is responsible for the development and implementation of the unified state policy in the field of vocational orientation of young students and psychological-pedagogical diagnosis, organization of the republican system of vocational orientation of the Ministry of Public Education of the Republic of Uzbekistan, was established for the purpose of providing scientific-methodical, information-information and software. the young generation of our people to work honestly, to acquire various professions, the history of the development of the society has become a sacred tradition in different eras. ³Looking at the history of education, we pay special attention to the issues of raising young people to be hardworking, learning a profession, respecting working people, and glorifying a person by work, from the first examples of folk oral creativity to the works of great thinkers. we will witness that attention has been paid. This is confirmed by the fact that it is an important vital necessity to master the ethics, morals

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²Karayev. SB Improving the process of preparing students for professions in general secondary schools. Diss.

^{..}ped.science.nom.-Tashkent, 2019.

Volume: 2 Issue: 6 | June - 2023 ISSN: 2720-6874

http://journals.academiczone.net/index.php/ijfe

and rules of work and profession in the educational and moral works created in different periods and the examples of folk oral works, such as riddles, folk songs, proverbs, proverbs, fairy tales and epics. is emphasized. In addition, "Avesta", "Nightmare" by Kaikovus, "City of Virtuous People" by Abu Nasr Farabi, "Geodesia", "Minerology" by Abu Rayhan Beruni, "Devonu Lugatit Turk" by Mahmud Kashgari, "Qutadg" by Yusuf Khos Hajib. bilig", a number of Alisher Navoi's works and similar examples of educational heritage contain important ideas about the importance of hard work and profession. These began with folk epics, fairy tales, proverbs and riddles in the first examples of folk oral creativity. One such fairy tale is the fairy tale "Wisdom and Wealth".

In this case, one of the sons gave a gold ring with an emerald eye to his four sons, saying, "Whoever is intelligent and statesman will become the head of the family." the second one shows a coin cloak, and the third shows a precious belt. The younger son answered his father's question: "I don't have an emerald ring, a cloak, or an expensive belt. But I have a hardworking hand, a brave heart, and a smart head," he says, and his father makes him the head of the family and leaves his household as an inheritance. It can be seen that, through this fairy tale, the people put forward the idea that the thing that can make a person happy in life is work.

Not only in fairy tales, but also in folk proverbs, hard work, cooperation in work, and the fact that work makes a person happy are expressed.

For example:

Spring carries the water of the river,

Work increases human value.

Gold is found in grass, man is found in work.

Make friends at work

gossip is the enemy.

Yusuf Khos Hajib's work "Kutadgu bilig" divides urban and rural people into social classes, talks about farmers, artisans, cattle breeders, scientists, doctors, etc., and focuses on their place in society. He expresses his views on various professions, especially farming, handicrafts and animal husbandry. He describes farmers, artisans and herders as creators of material wealth of the society. Along with glorifying the work of peasants, he also said about artisans, "they are very necessary people... blacksmiths, tailors, shoemakers, watermen, saddlers, stonemasons, shooters, archers are very useful. Counting them, my eyes widened. ... They bring good to this world, They do a lot of wonderful

Volume: 2 Issue: 6 | June - 2023 ISSN: 2720-6874

http://journals.academiczone.net/index.php/ijfe

things," he expresses his benevolence and gives his recommendations to the ruling circles regarding the conditions for dealing with workers.

Regarding the peasants: (Interfere with them yourself, join them, speak well in the language, keep your face open).

Regarding the artisans: (These are also the people you need, keep them close, they will be useful). Hotam Toyi slaughtered sheep one day and gave a big feast to the people. Then he goes out to the field for some rest. He was met by a man carrying firewood on his shoulder. Hotam Toyi said to him, "You may have been unaware while walking in the steppe, throw away this heavy burden, go to Hotam's house and show honor at the party." Then the old man laughs and answers: "O, one who has tied his feet to greed and has not set foot in the valley of zeal, you too should quit this thorny work and get rid of Hotam's grace." Hotam Toyi admits to these words of the old man and realizes that living by honest work is higher than his zeal.

Alisher Navoi emphasizes that work makes a person beautiful, that a person can be perfected only because of work. For this purpose, he creates a series of hard-working artistic images. For example, Farhod, the main character of the epic "Farhad and Shirin", is one of such heroes. When Farhad set foot on the land of Armenia, he used the craft of stone cutting that he learned from Koran in his country and helped the people who were oppressed by hard work. On the one hand, he eased the hard work of the people due to his craft and hard work, and on the other hand, he earned the respect of his lover, Shirin. Inspired by Farhad's hard work and creativity, Alisher Navoi calls the second title of his epic "Mehmonnoma".

Love for work, creativity is one of the central issues of the epic. In his work "Mahbub-ul Qulub" Navoi defines the place of different social groups in life, shows their virtues and defects. While thinking about the farmers, he said, "A farmer scatters grain and opens the way for sustenance by breaking the bank. You will rule the world and you will be the pride of the people of the world. Whatever they do, they will be blessed with happiness and blessings, "he praises the peasants, i.e. the hardworking people. At the same time, in this work, the poet criticizes free-eaters, people who do illegal work, greedy and greedy people, and people who live without working.

In conclusion, he emphasizes the need for young people to work from a young age in order to achieve their dreams and master science.

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Volume: 2 Issue: 6 | June - 2023 ISSN: 2720-6874

http://journals.academiczone.net/index.php/ijfe

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Volume: 2 Issue: 6 | June - 2023 ISSN: 2720-6874

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